



## A Study of difficulties encountered in implementation of national programme for education of girls at elementary level

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### Abstract

The National Programme for education of girls at elementary level (NPEGEL) is focused intervention of government neither of India to reach the "Handset to Reach" girls especially those nor in school. In the most of the cases it is found that difficulties arising in implementation of NPEGEL and girl's students and teachers have negative attitude towards educational scheme.

**Keywords:** education, elementary level, implementation

### 1. Introduction

#### 1.1. Scope of limitation

1. The study is delimited to girls students and teachers from 9 Zilla Parishad Primary and Upper Primary School cluster Kedarkheda Kendra, Tq. Bhokardan, Dist. Jalna (Maharashtra).
2. It is delimited to 1<sup>st</sup> to 7<sup>th</sup> grade.
3. It is delimited to attitude of girl's student towards NPEGEL.
4. It is delimited to attitude of teachers towards NPEGEL.

The National Programme for education of girls at elementary level (NPEGEL) is focused intervention of government neither of India to reach the "Handset to Reach" girls especially those nor in school.

It is launched in July-2003. It is an Importance component of SSA Which provides additional support for enhancing girls education. The programme provides for development of a 'Model School' In every cluster with more intense community mobilization and supervision of girls enrollment in schools genders sensitization of teachers development or gender sensitive learning material and provision or need based incentives like escorts stationery. Work books and uniforms are some of the endeavor under the NPEGEL.

### 2. Objective of study

#### • Main objective

- To find out difficulties arising in implementation of NPEGEL.

#### • Minor objective

- To find out difficulties in the implementation of NPEGEL.
- To find out girl students attitude towards NPEGEL.
- To find out the teachers attitude towards NPEGEL.

### 3. Hypothesis

1. Girls Students have positive attitude towards NPEGEL.
2. Teachers have positive attitude towards NPEGEL.
3. There is lack of resources in implementation NPEGEL.
4. There is lack of co-ordination in Implementing NPEGEL.

### 4. Population

- All the 600 girls students and 70 teachers of cluster kedarkheda kendra, Tq. Bhokardan, Dist. Jalna (Maharashtra).

#### • Sample

- Sample was selected using stratified random sampling method. Sample Size consist of 90 girls students (I-VII Grade) and 27 Teachers from 9 Zilla Parishad Primary and Upper Primary School cluster Kedarkheda Kendra, Tq. Bhokardan, Dist. Jalna (Maharashtra).

### 5. Tool and technique

- Self-made questionnaire and attitude scale was used for data collection.

#### 5.1. Questionnaire

- Questionnaire is a device consisting of a series of question

dealing with some psychological, Social educational etc. Topic set on given to an individual or a group of individual.

- The data was collected through questionnaire consisting 20 statements. All point towards difficulties of implementation of NPEGEL.
- Equal Number of positive and negative statement was included in the questionnaire. The respondent was asked on the structure of five point scale favorable questions which are follows :
  1. 5 Denotes Strongly Agree.
  2. 4 Denotes Agree.
  3. 3 Denotes uncertain.
  4. 2 Denotes Disagree.
  5. 1 Denotes Strongly Disagree.

#### **6. Analysis and interpretation of data**

- The Self prepared questionnaire and attitude scale was distributed among the teachers and girls students by the researcher. The data was collected and tabulated by calculating the percentage and analyzed by using chi-square test.

#### **7. Conclusion**

1. Society must support in implementing NPEGEL scheme.
2. To launch TV Channel about NPEGEL.
3. Exhibition of Photos, Charts, books about the NPEGEL Scheme at School level, district level, block level, state level, should conducted.
4. Magazine or book-let about the NPEGEL should be published.
5. Parents must take interest in implementing NPEGEL.
6. Teachers should be awarded at state level for best performance in NPEGEL Scheme.
7. Programmes at school be organized to convince the parents about NPEGEL.

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