



A study of emotional maturity and social intelligence of trainee teachers

Dr. Khan Zeenat Muzaffar

Assistant Professor Marathwada College of Education Aurangabad, Maharashtra, India

Abstract

The Emotional matured and Social Intelligent teachers are the backbone of any Nation, This study was undertaken to investigate the Emotional maturity and social Intelligence of Trainee teachers. The survey method was used for data collection and a sample of 120 trainee teachers were selected. The Emotional maturity test and Social Intelligence test was administered to the selected sample. The findings showed that Emotional Maturity level of trainee teachers was Unstable and Social Intelligence is average. There is negative correlation between Emotional Maturity and Social Intelligence.

Keywords: Emotional maturity, social intelligence, trainee teachers

Introduction

We are at the beginning of a new century, intelligence and success are not viewed the same way they were before. New theories of intelligence have been introduced and are gradually replacing the traditional theory. The whole child/student has become the center of concern, not only his reasoning capacities, but also his creativity, emotions, and interpersonal skills. Intelligence Quotient (IQ) alone is no more the only measure for success; emotional intelligence, social intelligence, and luck also play a big role in a person's success (Goleman, 1995).

Social intelligence can be described as a combination of abilities: the first is a basic understanding of people (i.e. a kind of strategic social awareness) and the second is the skills needed for interacting successfully with them. In other words, the ability to get along with other and to encourage them to cooperate with you. Social intelligence can be thought of as encompassing five dimensions.

What is Emotional maturity?

Emotional maturity is a process in which the personality is continuously striving for greater sense of emotional health, both intra physically and intra personally. Walter D. Smithson (1974)

What is Social Intelligence?

The degree of ease a person has in being in social situations. (Wikipedia)

Rationale of the Study

Today the Educationist and psychologist are giving more importance on the E.Q and S.Q rather than I.Q. New theories

are coming up which are signifying the importance of these two factors in leading successful life by humans. This research is an attempt to investigate that how much socially and emotionally sound the prospective teachers, who are going to shape the destiny of Nation

Objectives

1. To study the Social intelligence level of teacher trainee.
2. To study the Emotional maturity level of teacher trainee.
3. To study the correlation between Social intelligence and Emotional maturity of teacher trainee.

Hypotheses

1. The Social intelligence level of all of teacher trainee is very high.
2. The Emotional maturity level of teacher trainee is very high.
3. There is a high positive correlation between social intelligence and maturity level of teacher trainee.

Scope

1. This study would be helpful for the Educationist and Teacher Educator to understand Social intelligence level of teacher trainee.
2. This study would be helpful for the Educationist and Teacher Educator to understand Emotional Maturity level of teacher trainee.

Limitations

1. **Area:** This study is limited only to Aurangabad City only.
2. **Unit:** This study is limited only to Prospective Teachers of

Marathwada College of Education.

- Content:** This study would be helpful to study the Social Intelligence and maturity Level of Pupil teachers.

Operational Definition

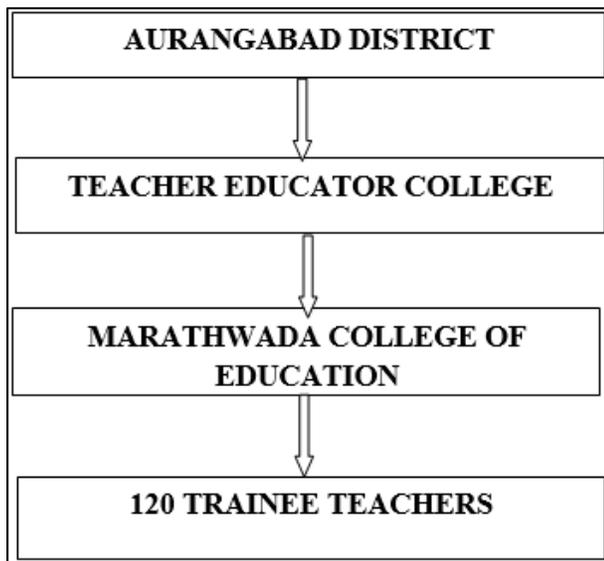
- Social Intelligence:** The degree of ease a person has in being in social situations.
- Emotional Maturity:** The Emotions which are expressed at appropriate time in appropriate degree.
- Prospective teachers:** The student who are taking training in teachers training college.

Research Methodology

Research Method

Survey method was used for the collection of data .The pupil Teachers of Marathwada College of Education Aurangabad were selected as a sample. The Social Intelligence test was administered on a selected sample and their social intelligence level was studied. After studying the Social Intelligence level of selected sample the Emotional maturity test was administered. The Emotional maturity level and Social intelligence level of Prospective teachers were compared.

- Sampling technique:** Simple Random sampling technique was used.
- Sample size: 120 pupil teachers** of Marathwada College of education Aurangabad.



Sample design

Tools

- Emotional Maturity Scale- Dr. Yashwir Singh, Mahesh Bhargava.
- Social Intelligence Scale (SIS) – Dr. N.K. Chadha and Usha Ganeshan

Variables

- Independent Variable:** Emotional maturity, Social Intelligence
- Dependent variable:** Teacher trainee

Statistical Technique

Mean, Pearson product moment correlation

Discussion of the Result

The Emotional Maturity of teacher trainee is very high.

Variables	Mean	Range	Interpretation
Emotional Maturity Male	106	89-106	Unstable Maturity level

As the mean value is 106 according to the norm table which lies in the range of 89-106, This shows unstable in Emotional maturity level.

The Social Intelligence of teacher trainee is very high.

Variables	Mean	Range	Interpretation
Social Intelligence	110.071	104-115	Average Social Intelligence

As the mean value is 110.071, according to the norm table which lies in the range of 104-115, which shows Average Social Intelligence level.

There is a high positive correlation of Emotional maturity and Social Intelligence of teacher trainee.

Variables	Number of subjects (N)	Correlation value (Pearson product Moment)	Interpretation
Emotional maturity	120	-0.014	Negatively negligible correlation
Social Intelligence			

As the Correlation value is, -0.014, which shows that there is negatively negligible correlation between emotional maturity level and social intelligence level of trainee Teachers.

Conclusions

Hypothesis No.01

The Emotional Maturity of trainee Teacher is very high. The Hypothesis No.01 is rejected, as the Mean Value is 106, which lies in the range of 86-106 which shows Unstable Emotional maturity level.

Hypothesis No.02

The Social Intelligence of trainee Teacher is very high. The Hypothesis No.02 is rejected, as the mean value is 110.071, according to the norm table which lies in the range of 104-115, which shows Average social intelligence level.

Hypothesis No.03

There is a high positive correlation of Emotional maturity and Social Intelligence of Teacher trainee. The Hypothesis No.03 is rejected, as the mean value is -0.014, which shows negatively negligible correlation.

Suggestions

- The Social and Emotional development of the child should be stressed right from their primary schooling.

2. The syllabus should be framed in such a pattern that there should be ample scope for children Social and emotional development.
3. In B.Ed. Course the topic should be introduced in the syllabus which leads to Social and emotional development of prospective pupil teachers.
4. The Environment provided should be socially and emotionally sound.
5. The teachers and parents should be socially and emotionally sound for the proper social and emotional development of the child.
6. The parents and teachers should see that child should be made more cooperative, friendly and confident right from early age under the supervision of elders.
7. The training in integrated personality of the child should be stressed, because this is one of the most important components development.
8. The social exposure should be provided in such a manner that social adjustment ability of the child should be well developed.

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